

BREAKOUT SESSIONS

SCHOOL & UNIVERSITY PARTNERSHIP CONFERENCE FOR EDUCATION
APRIL 28, 2018 • TEXAS A&M UNIVERSITY-CORPUS CHRISTI

KEY {

● EC/PRIMARY

■ MIDDLE

◆ SECONDARY

♥ ALL-LEVEL

❖ HIGHER EDUCATION

SESSION I: 9:40–10:20 am

	Anchor 147A ♥	Anchor 147B ■	Lonestar 142B ♥	Lonestar 142C ●	Copano 216 ■◆	Oso 221 ♥❖	Island 316 ♥❖	Marlin 317 ♥❖	Bayview 320 ●	Anchor 147 C&D
TITLE	If You Build Engagement, They Will Learn	Plot Element Instructional Strategies: Using Popular Media to Engage Grade 4–8 Students	Building Relationships - It's at the Heart of What We Do! Creating A Safe, Supportive Environment is Essential	The Power of Teachers and Technology: Using iPad Apps in the Elementary Classroom to Improve Communication and Learning (Focus on PreK–3)	Functional Classroom Flipping for Free with Google Apps: Integration of Free Collaborative Tools for All	Panel Discussion with Dr. Kimberly Reinhardt and Mr. Porfirio Zamora	Teaching Pre-Service Teachers About Using Informal Teaching Techniques in a Formal Classroom from Elementary to the Secondary as seen in the Coastal Bend	Using Social Media to Advance Your Institution's Mission: A Toolkit for PK-16 Educators	"How Supportive Do I Need to Be?": Gaining an Understanding of a Successful Guided Reading Book Introduction through Experience and Reflection	SIMULTANEOUS ROUNDTABLE SESSIONS ♥ Unpacking the Instructional Strategies Playlist to Enhance Student Learning in all Subjects. — <i>Ms. Bethany Marley & Ms. Brittany Gutierrez</i> ■ Dance Buddies: The Effect of Physical Movement and Dance For All - Inclusive Best Practices. (4–8 focus) — <i>Ms. Adrina Hamil, Ms. Kenja Johnson, Mr. Carlo Avelar, & Ms. Michelle Cotter</i> ♥ Understanding Children Involved with CPS: An Education Specialist from DFPS Will Discuss How to Partner with CPS for Resources and Improved Student Success. — <i>Mr. David Johnson</i> ❖ Sanford Inspire at TAMU International University: Using Online Professional Development to Improve Instruction — <i>Ms. Mayra L. Pena</i>
PRESENTER	Ms. Tracy Dennis	Dr. Kelli Bippert	Ms. Amy Seeds	Ms. Maureen Sullivan & Ms. Tanya Schillinger	Ms. Julia Tamez	Ms. Emily Schellinger	Ms. Sarah Coles	Dr. Alissa Mejia	Dr. Bethanie Pletcher, Dr. Robin Johnson, & Dr. Rosalynn Christensen	
DESCRIPTION	Discover how to build a routine to increase learning time with full engagement using brain-based strategies.	See examples of how popular media can support literacy learning in upper elementary & middle school. Concepts include plot elements, figurative language, and character development.	Come for a presentation and opportunity for discussion.	Learn ways to incorporate web-based & iPad apps into your elementary classroom community. Enhance various facets of literacy, and improve communication with families using apps such as SeeSaw and Thirty Hands.	Educators and staff: learn how to use Google Apps to establish a basic flipped classroom approach. We will cover functionals of creating, collaborating and sharing content in a paperless environment.	This panel discussion targets foundation of teaching profession, education techniques, integration of teaching strategies and content areas. Discuss with various educators as Dr. Reinhardt moderates.	Learn new educational techniques, like Visual Thinking Strategies, and how these can improve your class - from elementary to the university setting.	Harness social media to cultivate community support for your institution or project. This session will discuss research-based rationale and provide steps for efficient, effective social media reach with limited time and budget.	We will share our study that explored teacher candidates' book introductions during guided reading lessons. They included picture walks, connections to the text, and frontloading visual information.	

SESSION II: 10:55–11:35 am

	Anchor 147A ♥❖	Anchor 147B ♥❖	Lonestar 142B ♥❖	Lonestar 142C ♥❖	Copano 216 ♥	Oso 221 ♥❖	Island 316 ♥	Marlin 317 ●■	Bayview 320 ♥❖	Anchor 147 C&D
TITLE	Improving Practice through Coaching	Going Google	Roles, Responsibilities, and Reflections through the Lenses of a Co.T, CT, and PST	Teacher Leadership for School Improvement: The Journey Starts with the Self	Want a field trip, but can't leave your classroom? Let Texas State Aquarium come to you with Aquavision Distance Learning!	Digital Literacy: Increasing Interactivity in the Classroom	Three Examples of Excellent Literacy Leadership: TAMU-CC Graduate Students Share Their Work in Schools	Promising Practices for Improving Instruction in Math & Science with Interactive and Multimedia Activities (K–8 focus)	T.I.D.E.S.: a Partnership Between Corpus Christi Independent School District and TAMU-CC	SIMULTANEOUS ROUNDTABLE SESSIONS ♥❖ Resources for Pre-Service Teachers to Succeed in Their Programs. Focus on mentoring and coaching. — <i>Mr. Christopher Wren & Mr. Emmanuel Guadarrama</i> ■◆ Research-Based Discussion of the Re-enactment Method, a Prescriptive Method in Teaching History Content in Secondary Classrooms. Session includes lesson resources and discussion of building greater student empathy. — <i>Mr. Mark Carbajal</i>
PRESENTER	Dr. Robin D. Johnson, Dr. Carmen Tejada-Delgado, Dr. Kimberly Reinhardt, Dr. Victoria Smith, Dr. Michele Staples & Dr. Mark Hughes	Ms. Cary Perales & Dr. Susan Elwood	Ms. Shannon Gillespey, Ms. Judith Adams, & Ms. Joel Hinojosa	Dr. Israel Aguilar & Dr. Dessynie Edwards	Ms. Alyce Todd	Mr. Tomas Espinosa	Dr. Bethanie Pletcher, Ms. Krystal Watson, Ms. Alexa Obregon, & Mr. Carlos Almarez	Dr. Faye Bruun, Mr. Chris Becho, Ms. Melissa Hernandez, Ms. Hsin-Ni "Sanlie" Li, Ms. Blanca Lopez, & Ms. Rachel Woodworth	Ms. Sara Skinner & Ms. Tracy Ramirez	
DESCRIPTION	See how a coaching protocol helps inform future instruction of both pre-service teachers and in-service teachers. We will discuss ways to improve goal-setting and reflective practices.	Looking for strategies and tech tools for deeper collaboration & individual accountability, plus formative assessment technology? Explore samples from Google Drive, Nearpod, Flipgrid, and Smart: Class Lab.	We will discuss what we have learned about educator preparation from working with each other and toward the growth of the students.	The current sociopolitical environment condones discrimination against differences in identity. School improvement requires educators who examine their own biases and exhibit leadership and critical consciousness.	Discover our hands-on STEM activities, real-time cameras exploring animal habitats, and interactions with science experts. We provide programs to enhance curriculum without leaving your classroom.	Learn about tools that can help teachers increase student engagement, participation, and collaboration. Attendees will need access to an electronic device (phone, tablet, or laptop).	Three graduate students will share their literacy leadership projects. Each student researched a literacy topic, implemented the strategy, and provided a professional development session of their findings to colleagues.	In this hands-on session, Curriculum & Instruction grad students will share approaches using hands-on and interactive computer games and manipulatives to practice math/science in grades K–8. Ready to use and engaging.	Learn about the T.I.D.E.S. program, which focuses on special education for ages 18+. We will explain the program and provide a mini lesson of what's done in the classroom.	